# Online and Hybrid Learning: Design Fundamentals (Grounded Designs for Online and Hybrid Learning)

*Atsusi "2c" Hirumi*

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Online and Hybrid Learning Design Fundamentals covers the basic tasks associated with the systematic design of online and hybrid learning environments. The contributors emphasize the importance of, and illustrate methods for, aligning learner assessments to learning objectives, and they present a framework for designing and sequencing meaningful e-learning interactions. This book discusses practical tools for preparing students for successful online learning, interprets laws, and provides examples of how online instruction can and should be universally designed for children with special needs.

Grounded Designs for Online and Hybrid Learning
The quality of the e-learning materials and experiences offered online varies greatly. Few educators have the time and training to learn the new technologies necessary to facilitate e-learning, and even fewer receive the resources required to rethink their coursework and redesign their instructional materials. This three-book series, Grounded Designs for Online and Hybrid Learning, is written primarily for educators and instructional designers creating online and hybrid learning environments. Regardless of your underlying educational values and beliefs, grounded design provides practical methods that you can follow in a variety of settings.

The International Society for Technology in Education (ISTE) is the trusted source for professional development, knowledge generation, advocacy and leadership for innovation. ISTE is the premier membership association for educators and education leaders engaged in improving teaching and learning by advancing the effective use of technology in PK-12 and teacher education. Home of the National Educational Technology Standards (NETS), the Center for Applied Research in Educational Technology (CARET), and ISTE's annual conference (formerly known as the National Educational Computing Conference, or NECC), ISTE represents more than 100,000 professionals worldwide. We support our members with information, networking opportunities, and guidance as they face the challenge of transforming education.

Some of the areas in which we publish are:
-Web. 2.0 in the classroom-RSS, podcasts, and more
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-Integrating technology into the classroom and curriculum
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