



# TEACH CHILDREN VISUAL IMPAIRMENT CL (Children With Special Needs Series)

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## TEACH CHILDREN VISUAL IMPAIRMENT CL (Children With Special Needs Series) Best T

This is a practical handbook about how to involve parents in schools. It faces both the problems and the opportunities. The author traces the background to parental involvement since the 1960s, discusses the current balance of power and explores ways of making schools organizations which work for, rather than against, parent-teacher partnerships. She argues that a whole school approach is important but that it will not work unless the interaction between individual teachers and parents is successful. She examines ways of improving communication between parents and teachers, particularly teachers' listening skills and how to manage in-school meetings with parents, to visit parents at home and how to facilitate the running of parents' groups.

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