



Identifying Gifted Learners: Gifted Education Communcator (Volume 43)

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Identifying Gifted Learners Summer 2012 | Volume 43 | Number 2 Gifted Education Communicator / California Association for the Gifted The Gifted Education Communicator is a journal that provides information, tips, and strategies for administrators, teachers, and parents who want to help gifted children reach their full potential. FEATURES Best Practices in the Identification of Gifted and Talented Students Susan K. Johnsen Twice-Exceptional Students: An Endangered Species Barbara Gilman, Dan Peters, Mike Postma, & Kathi Kearney It Takes a Village: Identifying and Providing Services for Twice Exceptional Learners in the Elementary Grades Karen B. Rogers Bright Beyond Their Years: What are Parents to Think? Judy Galbraith Recommended Standards for Gifted and Talented Education California Department of Education Issues of Identification and Underrepresentation Barbara Clark NAGC Teacher Preparation and Program/Service Standards DEPARTMENTS Parent Talk How do we find Gifted Children? James Webb & Janet Gore Administrator talk Identifying Students for Gifted Education Services: Tips for handling the “Red Flags” Carolyn R. Cooper Common Core for Gifted Learners Fractions on a Number Line: A Lesson for The Common Core State Standards. Identifying Appropriate Learning Tasks for Gifted Students Beth Littrell Web Watch Identifying Gifted Learners Carolyn Kottmeyer Technology Ideas for Home and School Khan Academy Barbara L. Branch BOOK REVIEWS Teaching ADVANCED LEARNERS in the General Education Classroom Edited By Christine Hoehner 2 From the Editors 4 Calendar of C onferences Cover Photo by Dan Nelson

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