

Deaf People Around the World: Educational and Social Perspectives



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In *Deaf People Around the World: Educational and Social Perspectives*, the leading researchers in 30 nations describe the shared developmental, social, and educational issues facing deaf people filtered through the prism of unique national, regional, ethnic, and racial realities. Editors Donald F. Moores and Margery S. Miller have organized this remarkable collection in five major sections: Asia/Pacific, the Middle East and Africa, Europe, North and South America, and International Developments, which includes the International Committee on Sports for the Deaf and the World Federation of the Deaf.

More than 50 internationally recognized scholars provide a historical view of the education and treatment of deaf people in their respective countries. They examine a wide range of issues, including current academic placement; communication modes used in schools; the recognition of sign languages; the curricula of the deaf schools versus that of regular schools; for secondary and postsecondary opportunities; the status of deaf adults; deaf teachers; special laws if any; the preparation of teachers, psychologists, therapists, and other special personnel who work with deaf clients; and current trends and developments in their countries.

Deaf People Around the World reveals that deaf people generally have gained a sense of confidence, empowerment, and global awareness of their shared experience. Many have seen significant improvement in their lives from greater educational and professional opportunities. Finally, more deaf leaders argue that the pathological model of deafness must be abandoned to continue this marked progress for deaf people around the world.

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